Developmental Psychology of Children Syllabus (2019-20)

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 Ext. 2210

**Instructor:** Mrs. Fletes

**Room**: 210

**Course:** Developmental Psychology of Children

Fall 2018 - CTE Course # 440004

**Textbook:**  Working with Young Children by Dr. Judy Herr

**Course Description:**

This course is designed to help you prepare for a career in Child Development. You will learn about the Growth and Development of the Infant and Young Children, including health, safety and nutrition. This will also help  
you personally to learn how to provide proper care, support and love for your child. Parenting includes being responsible for the child’s physical needs, creating a nurturing environment of attention, encouragement and  
love for the child. This course also teaches life skills and job hunting skills.

**Course Content**

|  |  |
| --- | --- |
| Child Development (Semester 1) | Preschool Teacher CCTE (Semester 2) |
| Unit 1: Infant Development | Unit 1:Working with Young Children |
| Unit 2: Toddler Development | Unit 2: Types of early Childhood Programs |
| Unit 3: Preschool-age Development | Unit 3: Play |
| Unit 4: Health | Unit 4: The Curriculum |
| Unit 5: Safety | Unit 5:Guidance Skills/Parent Involvement |
| Unit 6: Nutrition | Unit 6: Life Skills |

**Attendance:**

In order to learn these principles, you need to come to class every day. Attendance is part of your classroom grade. If you are sick your parents are required to notify the office on the day of the absences. Remember that the State Law requires students to attend class daily.

**Homework and Late Assignments:**  Any assignments not completed in class become homework. Students who miss assignments due to an **excused absence** may turn in late work with no penalty. Depending on the length of absence and the amount of work to be completed, the teacher will give a due date to the individual for when the work should be completed. If a student fails to turn in an assignment on time the assignment will earn only ½ credit. If the assignment isn’t turned in within 2 weeks it will not be accepted. If the student’s **absence** in **NOT cleared** then assignments **cannot be accepted**.

**Tardies:** Tardiness is not acceptable; therefore every student should be in their seats when the bell rings. Tardies to class are viewed as inconsiderate to other students wanting to learn. Tardies will be carefully recorded. After 3 tardies the parent and appropriate school officials will be contacted for immediate intervention.  Tardies are cumulative throughout the quarter. For each nine-week grading period:

0 tardies=E; 1 tardy=G; 2 tardies=S; 3 tardies=N 4 tardies=U

**Grading:** The grading system is computed as follows:

|  |  |
| --- | --- |
| 40% - Class work | 20% - Unit Tests |
| 30% - Attendance/  Class participation | 10% - Semester Final-  1-Power Point     2-Mag. Articles |

Grades will be given after each unit.  Grade % are as follows:

90 - 100 = A; 80 - 89 = B; 70 - 79 = C; 60 - 69 = D

**Classroom Rules: We are developing college and career skills. If you wouldn’t do it at work don’t do it at Garfield.**

No student has the right to interfere with another student’s learning.  Be respectful for those working around you.  Electronic devices are NOT to be seen or used during class time.  You are expected to follow the class rule by putting your cell phone in the pocket chart located next to the teacher.

**Expectations:** are that students develop healthy, responsible habits that will transfer beyond their experience at Garfield and into the workforce.

1. Be in seat and ready when the tardy bell rings. **A tardy pass will be required if you are not in your seat.**
2. **Bring materials to class everyday. (Binder, Pencil/Pen)**
3. Respect all people in the classroom. Using headphones and cell phones during class time is disrespectful to the teacher.
4. Students are expected to keep heads up while sitting at the desk. If a student can't keep his/her head up because of illness, he/she will be required to go to the nurse's office.
5. Dress in an appropriate manner as stated in the student handbook. (If not in compliance the student will be sent to the office for a cover-up.)
6. No eating or drinking in class.
7. No headphones, CD players, or other electronic devices such as laser pointers, or pagers allowed in class. (Following the Ed Code, these items will be taken from the student and given to the Vice Principal. Parents may retrieve these items at a later late.) **Cell phones are allowed but are not to be used they must be placed in pocket chart by teacher desk.**   Refer to the handbook rules.
8. Remain in your seat until the bell rings. Students who gather by the door must remain in the room until all other students have left.
9. If the class rules are not followed a student's citizenship grade will be lowered.
10. Bathroom is only used for emergencies these should not take more than 4 minutes.  If you are gone more than 4 minutes school security will be called.

**Students can earn College Credit at San Diego City College or Mesa College ONLY:**

* **Student Completes College Application and Permission Slip**
* **Student earns an “A” or “B”**
* **Has NO MORE than 4 absences per quarter (2 Tardies count as 1 Abs)**
* **Passes the Final Exam with an “A” or “B”**

**Teacher Contact:** I may be reached Monday through Friday from 8:00 a.m. to 3:00 p.m. at (619)362-4500 (Ex: 2210). A conference may be set up after school, if the need arises.  If I am not available to answer the phone please leave a message on my voicemail and I will return your call. E-mail is best method to contact me [sfletes@sandi.net](mailto:sfletes@sandi.net)

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**Keep the syllabus but please return this after you and your parent/guardian sign.**

Developmental Psychology of Children – Mrs. Fletes

Student name (Printed)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_

I have read the “Course Curriculum & Requirements” for this Developmental Psychology of Children Course.  I am aware of the challenges and responsibilities of this course.

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Student’s signature                 Date                 Parent/Guardian’s signature            Date

Home contact phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home contact e-mail address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_