Human Psychology Family Sociology Syllabus (2019-20)

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 Ext. 2210

**Instructor:** Mrs. Sylvia Fletes

**Room**: 210

**Email**: sfletes@sandi.net

**Course**: Human Psychology/Family Sociology 1154-1155

**Textbook**: Contemporary Living by Verdene Ryder &

Parenting Rewards and Responsibilities by Verna Hildebrand

**Course Description:**

This course covers the integrated human development throughout the life span. The first semester emphasizes the cognitive, emotional, physical, and psychosocial (CEPP) development in utero up through birth. The second semester emphasizes the CEPP development, and social issues, with emphasizes on changing the dynamics of relationship sociology and Renowned psychologists and sociologists involved with theories of human development and social issues are discussed and analyzed.  Support programs for children’s issues, relationship abuse, and the elderly are researched. Possible career paths include health and human services, childhood education, psychology and sociology.

**Textbook:**

The basic textbook for this class is Contemporary Living by Verdene Ryder.  If you lose your textbook, you are required to pay the fine before a new book will be issued. You are entitled to a refund if you find the text book.

**Course Content**

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| --- | --- |
| Human Development (Semester 1) | (Semester 2) |
| Unit 1: Prenatal Human Development | Unit 1: Influences on DevelopmentStresses on family structure, crisis etc.  |
| Unit 2: Genetics | Unit 2: Relationships |
| Unit 3: Physical Development Week 1-12 | Unit 3: Support Programs |
| Unit 4: Physical Development Week 13-27 | Unit 4: Defects from Conception to Birth |
| Unit 5: Physical Development Week 28-39 | Unit 5: Nutrition and Exercise |
| Unit 6: Birth | Unit 6: Careers in Psychology |

**Attendance:**

In order to learn these principles, you need to come to class every day.  Attendance is part of your classroom grade.  If you are sick your parents are required to notify the office on the day of the absences. Remember that the State Law requires students to attend class daily.

**Homework and Late Assignments:**  Any assignments not completed in class become homework. Students who miss assignments due to an excused absence may turn in late work with no penalty. Depending on the length of absence and the amount of work to be completed, the teacher will give a due date to the individual for when the work should be completed. If a student fails to turn in an assignment on time the assignment will earn only ½ credit. If the assignment isn’t turned in within 2 weeks it will not be accepted. If the student’s absence in NOT cleared then assignments cannot be accepted.

**Tardies:** Tardiness is not acceptable; therefore every student should be in their seats when the bell rings. Tardies to class are viewed as inconsiderate to other students wanting to learn. Tardies will be carefully recorded. After 3 tardies the parent and appropriate school officials will be contacted for immediate intervention.  Tardies are cumulative throughout the quarter. For each nine-week grading period:

0 tardies=E; 1 tardy=G; 2 tardies=S; 3 tardies=N 4 tardies=U

**Grading:** The grading system is computed as follows:

|  |  |
| --- | --- |
| 40% - Class work | 20% - Unit Tests |
| 30% - Attendance/Class participation | 10% - Semester Final-1-Power Point     2-Mag. Articles |

Grades will be given after each unit.  Grade % are as follows:

90 - 100 = A; 80 - 89 = B; 70 - 79 = C; 60 - 69 = D

**Classroom Rules: We are developing college and career skills. If you wouldn’t do it at work don’t do it at Garfield.**

No student has the right to interfere with another student’s learning.  Be respectful for those working around you.  Electronic devices are NOT to be seen or used during class time.  You are expected to follow the class rule by putting your cell phone in the pocket chart located next to the teacher.

**Expectations:** are that students develop healthy, responsible habits that will transfer beyond their experience at Garfield and into the workforce.

1. Be in seat and ready when the tardy bell rings. **A tardy pass will be required if you are not in your seat.**
2. **Bring materials to class everyday. (Binder, Pencil/Pen)**
3. Respect all people in the classroom. Using headphones and cell phones during class time is disrespectful to the teacher.
4. Students are expected to keep heads up while sitting at the desk. If a student can't keep his/her head up because of illness, he/she will be required to go to the nurse's office.
5. Dress in an appropriate manner as stated in the student handbook. (If not in compliance the student will be sent to the office for a cover-up.)
6. No eating or drinking in class.
7. No headphones, CD players, or other electronic devices such as laser pointers, or pagers allowed in class. (Following the Ed Code, these items will be taken from the student and given to the Vice Principal. Parents may retrieve these items at a later late.) **Cell phones are allowed but are not to be used they must be placed in pocket chart by teacher desk.**   Refer to the handbook rules.
8. Remain in your seat until the bell rings. Students who gather by the door must remain in the room until all other students have left.
9. If the class rules are not followed a student's citizenship grade will be lowered.
10. Bathroom is only used for emergencies these should not take more than 4 minutes.  If you are gone more than 4 minutes school security will be called.
11. If the class rules are not followed a student's citizenship grade will be lowered.

**Teacher Contact:** I may be reached Monday through Friday from 8:00 a.m. to 3:00 p.m. at (619)362-4500 (Ex: 2210). A conference may be set up after school, if the need arises.  If I am not available to answer the phone please leave a message on my voicemail and I will return your call. E-mail is best method to contact me sfletes@sandi.net

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Keep the syllabus but please return this after you and your parent/guardian sign.

Human Psychology/Family Sociology – Mrs. Fletes

Student name (Printed)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_

I have read the “Course Curriculum & Requirements” for the Human Psychology/Family Sociology Course.  I am aware of the challenges and responsibilities of this course.

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Student’s signature                 Date                 Parent/Guardian’s signature            Date

Home contact phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home contact e-mail address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_