ACCESS English Syllabus

School: *Garfield High*

**Garfield High School**

**1255 16th Street • San Diego, CA • 92101**

**(619) 362-4500 ext. 3308**

**Teacher**: Mrs. Emily Neidhart

**Room**: 308

**Phone**:  619-362-4500 ext 3308

**Email**:  eneidhart@sandi.net

**Course**:  ACCESS English Syllabus

See teacher for appointment times

**General Information**

**Description**

This is a course that focuses on reading and writing skills necessary for college success. Students will read and write every day in class, as well as be required to think critically. This quarter, we will be studying two documentaries: Missrepresentation and The Mask We Live In. Students will participate in in-class discussions, complete group and individual writing assignments, and read non-fiction articles.

**Expectations and Goals**

You will be required to attend class daily. If you are absent more than 12 times, you will not be able to receive a passing grade in this course, and will be required to re-take the course next quarter. You will also be required to participate in class discussions (online and in class), to turn in work on time, and to be a critical thinker.

Essential Questions:

· How does media affect young men and women? How does it shape the self-perception of young people?

· How can media literacy be an effective tool for student success?

· What can you do to combat negative gender stereotypes in the media and in your school and home environment?

· How can knowledge of how authors write better inform how we read texts?

· How can we apply our knowledge of non-fiction reading across the content areas?

**Course Materials**

Required Materials

Please bring the following to class, every day.

3 ring binder with a section for this class

Pens, pencils, highlighters

Lined paper

**Course Policies**

School-wide expectations will be enforced in this class including the electronics policy, technology policy, attendance policy, and behavior policy.

**Grading Criteria**

You will be graded on the following categories: Warm Ups, Classwork, Homework, Quizzes/Exams, and Projects.

If you miss a day, please email the teacher for information on missing work, or see the teacher the next day for make-up opportunities. If you miss a day of an in class discussion or other live activity, you will not be able to make up that assignment.

**Course Schedule**

| Week | Topic | Readings/Resources |   |
| --- | --- | --- | --- |
| Nov 9-13 | Media Literacy | Missrepresentation |   |
| Nov 16-20 | Media Literacy | Missrepresentation |   |
| Nov 20-Dec 4 | Women in Leadership | Missrepresentation |   |
| Dec 7-11 | “Man Up” | The Mask We Live In |   |
| Dec 14-18 | Understanding Strength and Weakness | The Mask We Live In |   |
| Jan 4-8 | Media Representations | The Mask We Live In |   |
| Jan 11-15 | Evidence gathering for final project | Various Non-Fiction Articles |   |
| Jan 18-22 | Final Project |   |   |
| Jan 25-29 | Final Project |   |   |

**Parent Information**

Please complete and return.

Parent/Guardian Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language spoken by parent/guardian (Check one):

\_\_\_\_ English \_\_\_\_\_ Spanish \_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_